

## **VISIONING/EVALUATION**

**Purpose:** To have participants reflect on what they've learned and determine how they will apply that in their work with adults.

**Time:** 10 minutes

**Materials:** Postcards

### **Procedure:**

#### *Visioning*

“Pause for a moment. Close your eyes if necessary. Think about all we have talked about over the last couple of hours and what you have learned or rethought about. What is one thing from today that you will use in your work? Please take the postcard in front of you and write yourself a note about what you are going to do in the next three months with this information or other information you think is important in your work with adults. We will collect all of these and mail them to you in three months to remind you of your commitment.”

*One trainer has found it particularly helpful to do a little question and answer period here and offer to be a resource. Her experiences have been with people who are new to the concept of youth-adult partnerships and want to ask the trainers what it is like. She suggests leaving room for some Q&A time.*

#### *Evaluation*

“I would like to thank you for participating in this workshop. Before we end the session, it would be helpful to us to get some feedback from you about this session.”

### **Leader's Notes**

On the top of a piece of newsprint write the words “What worked” and ‘What didn’t” and draw a line down the middle of the page to divide these two. Quickly ask participants to share with you their thoughts about what worked and what didn’t.

**Leader’s Notes**

It is important that as you do this you don’t comment but merely write everything they say. This tool can help you improve the training each time to better meet the needs of participants.