

## Name Tag/Pairs Games

If you have a large group of people or a group that does not know each other well, this can be a good raggedy start.

### POSSIBILITIES:

- Put a symbol or color on each person; participants have to find their match and introduce themselves.
- In small letters, put the name of someone else in the room at the bottom of each nametag, and have everyone find the person whose name is written on their tag.
- Famous pairs: As people walk in, put the name of one part of a famous pair (e.g., Kermit the Frog and Miss Piggy) on their back. They have to ask yes or no questions to find out who they are, and then they have to find their pair. When they find their pair, they reveal who they are to the other half of their pair.

## BINGO

On the following pages are a series of different cards for BINGO. Each has a special focus, and using each type of card involves different considerations. Each card has blank squares that can be used for special things that you think of!

### BINGO Card #5J: Youth–Adult Partnerships

Notice the squares with the youth–adult partnership theme—you could use this BINGO card as a warm-up to some of the activities in the first part of Section 2. Include these questions in your reflection:

- Which squares were easy and difficult to get?
- What does that say about partnerships?
- Does this give you any new insights about partnerships?

### BINGO Card #5K: Community Gifts/Individual Gifts

Notice that each square has to do with skills, interests, and gifts that each of us brings to community work. Include these questions in your reflection:

- Which squares were easy and difficult to get?
- Did anything surprise you?
- What new assets did you discover among our group?
- How can we build on our many personal strengths?

### BINGO Card #5L: Learning Styles

Notice that each square has to do with preferences for learning. Use this as an activity for looking at styles and skills in your team. Include these questions in your reflection:

- Which squares were easy and difficult to get?
- Did anything surprise you?
- What does this say about our group?
- How can we make our different learning styles work to our advantage?

## FIND SOMEONE WHO. . . .

Is a member of a successful youth–adult partnership		Thinks the voting age should be lowered		Has been a member of a successful team
Has been surprised by the wisdom of someone not in their generation.	Can say what “adulthood” means to them		Knows of an organization with a young person on its board	
	Expects youth to make their own decisions	Thinks that youth–adult partnerships take practice		Supports the power of youth!
Can name one of the potential barriers to youth–adult partnership		Has met an adult who takes young people seriously.		Thinks that he or she is a good listener
	Disagrees with the way youth are portrayed in the media		Has been trained in youth–adult partnership	Wants to learn about the experiences of people of different ages.

NOTE: Fill in the blank squares with your own ideas!



## FIND SOMEONE WHO. . . .

Knows how to use "Powerpoint"	Can speak a foreign language	Can sing a Brittney Spears song	Who has bowled more than 175	Is a member of a successful youth–adult partnership
Plays basketball	Recruited someone to come to this meeting	Thinks this community is a great place to live	Has volunteered with people of other ages	Has facilitated a meeting
Can draw a map of this community	Has conducted a survey	Has a friendly smile	Likes to cook	Has been a member of a successful team
Has lived in this community for more than 30 years	Has lived in this community for less than a year	Has had his or her own business	Knows where youth in this community like to go on weekends	Has written a book

Note: Fill in the blank spaces with your own ideas!



## FIND SOMEONE WHO. . . .

Likes to know why things happen		Doesn't like to set schedules		Likes helping other people to be creative
Would rather come up with an idea/ hypothesis than the solution	Prefers to start a task by working alone		Has a good imagination	
	Likes to think about concepts		Relies more on gut feelings than on logic	Usually enjoys listening to lectures and guest speakers
Likes to talk about "what if" situations		Prefers solving a problem in a group		Likes studying the details
Likes taking risks	Likes schedules	Likes to know how things work		

NOTE: Fill in the blank squares with your own ideas!

